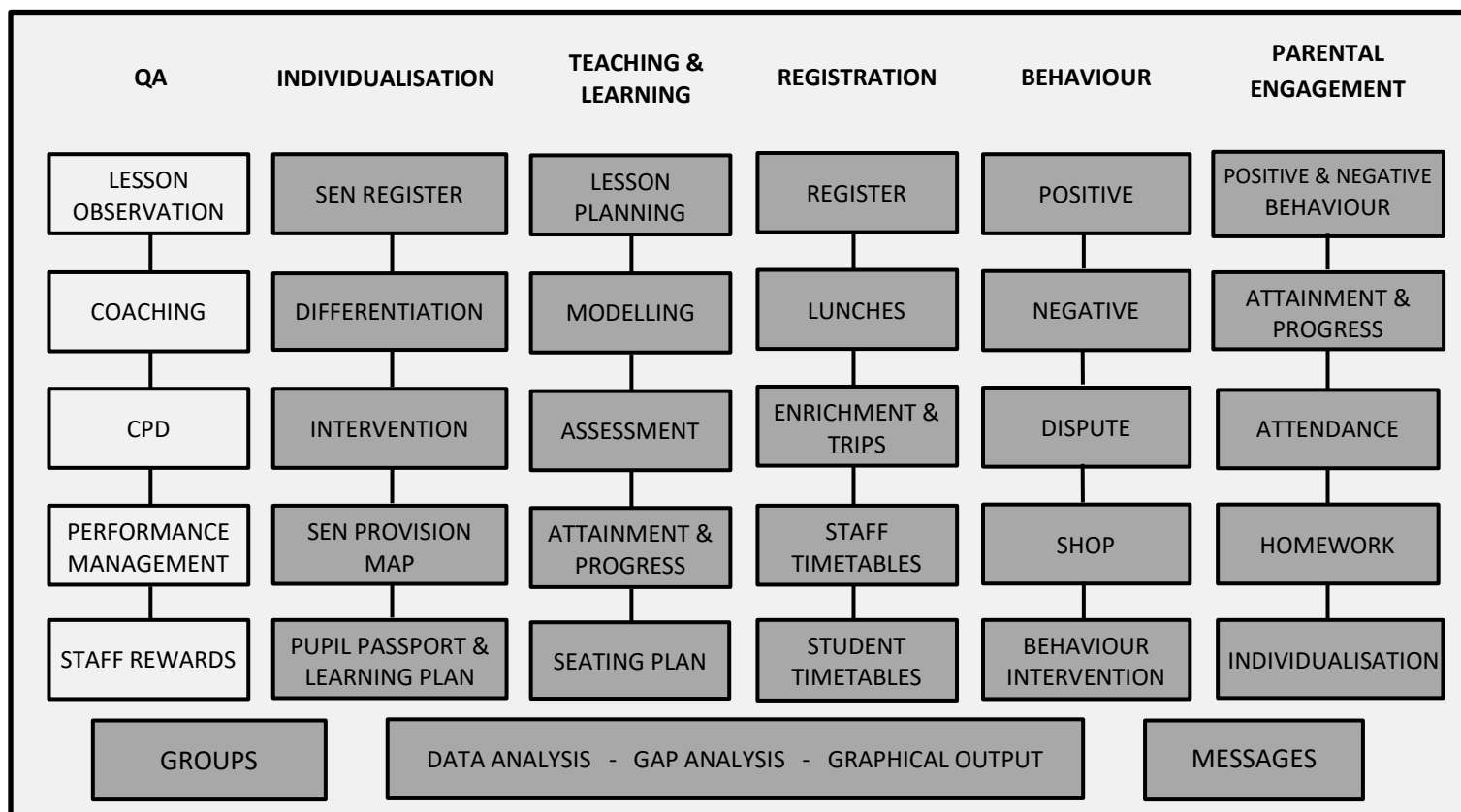**KANDA.CARE OVERVIEW**

KANDA.CARE is a low cost, high impact tablet based MIS for schools, with core data stored on Google Drive allowing any number of tablets to be supported. To keep costs low and to allow maximum customisation, user data analysis and accessibility we use Google Sheets to store data rather than a commercial database. This was not easy to do efficiently but it was worth it, allowing a level of personalisation to school, cluster or trust that is simply not possible with other systems. For the teacher at the sharp end great effort has been taken to create maximum user friendly usability in a small hand held tablet. KANDA.CARE was designed to be USED.

KANDA.CARE consists of several modules, each consisting of a number of elements. While some modules can be used independently, a school will see maximum benefit from the cross-module interaction in using the complete suite.

QA	INDIVIDUALISATION	TEACHING & LEARNING	REGISTRATION	BEHAVIOUR	PARENTAL ENGAGEMENT
LESSON OBSERVATION	SEN REGISTER	LESSON PLANNING	REGISTER	POSITIVE	POSITIVE & NEGATIVE BEHAVIOUR
COACHING	DIFFERENTIATION	MODELLING	LUNCHES	NEGATIVE	ATTAINMENT & PROGRESS
CPD	INTERVENTION	ASSESSMENT	ENRICHMENT & TRIPS	DISPUTE	ATTENDANCE
PERFORMANCE MANAGEMENT	SEN PROVISION MAP	ATTAINMENT & PROGRESS	STAFF TIMETABLES	SHOP	HOMEWORK
STAFF REWARDS	PUPIL PASSPORT & LEARNING PLAN	SEATING PLAN	STUDENT TIMETABLES	BEHAVIOUR INTERVENTION	INDIVIDUALISATION

GROUPS	DATA ANALYSIS - GAP ANALYSIS - GRAPHICAL OUTPUT	MESSAGES

KANDA.CARE QA

LESSON OBSERVATION
KANDA.CARE provides a built in lesson observation pro forma formulated alongside the Teachers' Standards (DFE first published July 2011). This can be used to quickly record recognised lesson features, or be used for reference as an aide memoir. There is also space to highlight strengths and areas for development in the teacher's practice. This data then feeds into a spread sheet, numerical and pictorial information enables swift analysis of teachers' capabilities, which in turn feeds into effective coaching.

COACHING
KANDA.CARE supports a dynamic approach to coaching to enable the development of all staff. This element gives signposts for a collaborative, discussion process, which reflects on key areas of development arising from lesson observations. This includes, reflecting on/ celebrating the strengths of teaching, and identifying 'gaps' and action steps to address and close them. Coaching meetings are therefore guided and succinct, to the point and manageable. Time can be found regularly for this process and the record build over time to clearly show progression of staff, and clarify accountability and capability, where teaching issues are sustained.

CPD
The CPD element facilitates detailed records of staff qualifications, courses attended, learning pursued and identification of training needs. Staff and leaders are able to quickly add to a teacher's profile. Recording a need, whether that be 'in house' sharing of expertise or identification of and attendance on external training provision, can

take place in a natural and integrated way, often falling from coaching opportunities. This means a more meaningful record can be captured, meet training needs more incisively, and feed in to Performance Management effectively.

PERFORMANCE MANAGEMENT

This element can be set up to carry whole school targets detailed in the School Development Plan, and be amended to add individual targets. Consecutively, it enables review of PM targets, via the input of straightforward data. Review meetings can be taking place simultaneously, and the app. allows and facilitates a seamless, consistent process (without the distraction of multiple users entering into a live sheet), focusing on the individual members of staff. The central record that is created automatically, gives ease of reference, monitoring of review completion, and the resulting Performance Management and progression decisions.

TEACHER REWARDS

We acknowledge the importance of rewards for motivation for students, so why not for staff. We all need to know and feel recognised when we have success. It is recognised that making small, positive changes consistently can have significant impact. KANDA.CARE enables such small, incremental praise and recognition of staff achievement to be captured and communicated back to teachers, which, in turn ensures that teachers know that their hard work has been noticed and noted. Recognition memos can be converted into credits and vouchers, or small bonuses, or as the school or teams decide.